

МАТЕРИАЛЫ ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ ПО УЧЕБНОМУ ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК» ПО ИТОГАМ 6 КЛАССА

1. Нормативные правовые, другие документы, на основании и в соответствии с которыми разработаны КИМ для промежуточной аттестации по английскому языку по итогам 6 класса

1. Положение о промежуточной аттестации обучающихся в МБОУ гимназии №11 г.о. Самара.
2. Рабочая программа по английскому языку. 5 - 9 классы.

2. Цели промежуточной аттестации по английскому языку по итогам 6 класса

1. Установление фактического уровня сформированности коммуникативной компетенции обучающихся по итогам 6 класса и соотнесение этого уровня с требованиями рабочей программы.
2. Контроль выполнения календарно-тематического планирования учебного предмета «Английский язык».

3. Задачи промежуточной аттестации по английскому языку по итогам 6 класса

1. Определение успешности выполнения обучающимися учебного плана.
2. Формирование тестинговой культуры обучающихся и подготовка обучающихся к успешной сдаче экзаменов, предусмотренных итоговой аттестацией через обретение ими опыта участия в промежуточных формах аттестации.

4. Форма проведения промежуточной аттестации по английскому языку по итогам 6 класса

Промежуточная аттестация проводится в форме экзамена по билетам, состоящего из устной и письменной части.

Задания билета проверяют уровень сформированности коммуникативной компетенции обучающихся в трех из пяти целевых умений – чтении, применении лексических и грамматических навыков и говорении в форме монолога с последующим обсуждением по вопросам.

При проверке умений в говорении параллельно проверяются умения аудирования и произносительные навыки учащихся, а также их социокультурные знания и умение осуществлять межличностное и межкультурное общение с применением знаний о национально-культурных особенностях своей страны и страны изучаемого языка.

5. Подготовка материала к промежуточной аттестации по английскому языку по итогам 6 класса

Используя программный материал, изученный за учебный год, учителя МО иностранного языка составляют экзаменационные билеты, утверждают их на заседании МО, заседании методического совета и заседании педагогического совета.

6. Аттестационная комиссия для промежуточной аттестации по английскому языку по итогам 6 класса

Комиссия для промежуточной аттестации состоит из председателя аттестационной комиссии и членов аттестационной комиссии (ведущего учителя и учителя-ассистента (учителей-ассистентов), работающих в данном классе.

7. Список тем монологического высказывания для промежуточной аттестации обучающихся 6 класса по английскому языку

1. Summer holidays at the seaside and in the country (Летние каникулы на морском курорте и в сельской местности)
2. The work of the weathermen (Работа метеорологов)
3. The climate and its changes (Климат и изменения в нем)
4. Hobbies. Russian hobbies. British hobbies (Виды занятий в свободное время. Хобби в России и Великобритании)
5. My hobby (Мое хобби)
6. Keeping pets. My pet (Любимые домашние животные. Мой питомец)
7. Natural World in danger. Our fragile world (Мир живой природы в опасности. Наша хрупкая планета)
8. Where would you like to live: in the city or in the country? Why? (Где бы ты хотел жить: в городе или деревне? Почему?)
9. What can we do to protect our environment? What do you do to save the environment? (Какие меры мы можем принять по защите природы? Твой личный вклад в защиту окружающей среды)
10. What should we do to keep fit? (Здоровый образ жизни)
11. Great Britain. Geographical position, the relief, the scenery, the rivers, mineral resources. Union Jack (Великобритания: географическое положение, рельеф, ландшафт, реки, полезные ископаемые, флаг)
12. The Queen and Parliament (Монархия и Парламент в Великобритании)
13. Theatre interior. My visit to the theatre (Интерьер театра. Мой визит в театр)
14. The best New Year party you have ever had (Лучшая встреча Нового года в моей жизни)
15. Scotland the Beautiful (Природная красота Шотландии)

16. Prove that Wales is an interesting place to visit (Уэльс – интересная страна для посещения)

17. The USA. Country and people (США: страна и люди)

18. The USA. Who rules the country? (США: политическая система)

19. Two American Presidents: G. Washington and Ab. Lincoln
(Американские президенты Д. Вашингтон и А. Линкольн)

Демонстрационный вариант экзаменационного билета

Билет №1.

Задание 1. Говорение

- a) Speak to the topic “**Summer holidays at the seaside and in the countryside**”,
- b) Answer the questions of the examiner.

Задание 2. Чтение

- a) Read the text and mark the statements as True (T), False (F), Not Stated (NS),
- b) Get ready to read the text aloud.

After years of discussing moving to the country, we found a cottage on the bank of a river. There was a studio where I could paint - my old dream. A year later, the cottage was transformed into a beach style house. Light came in through huge glass windows and as I looked out on the river that ran past our door, I felt happy. It was only a mile walk to the town. There was a station with a connection to London and fantastic English country side right on our doorstep.

I threw myself into country life, taking the dog for walks in fields and woods, writing for the regional newspaper and painting. Jim found a new job in Cambridge and I as a writer could work at home. We really lived our dream. It was during our third winter that I realized how I felt about the different contact we now had with our children. We still spoke and emailed, but meeting my daughter for a coffee meant a three-hour drive. Then there were the old friends who we missed. We made friends in Suffolk, but most new people were older or much younger with growing families. I discovered how lonely you can be even when you know a lot of people. I felt empty. I didn't see the beauty of the countryside any more. It was my daughter, visiting for a

weekend, who noticed my melancholy mood. 'Why not sell up and move back to live in the flat?' she said. It seemed such a simple solution. My husband Jim felt the same.

We sold the house and set about returning to London. We love being back home in the city, with our family. We don't regret our country adventure. One thing we have learned is that location isn't everything - it's people that count.

- 1) The lady's dream was to write novels in the countryside. _____
- 2) They loved their new house because it was modern and close to Nature.

- 3) Their beach style house was too far from London. _____
- 4) The wife and the husband enjoyed their country life. _____
- 5) They often went to London to see their children and friends. _____
- 6) It took the wife three years to realize how much she missed London life.

- 7) It was impossible to move back to the city. _____
- 8) Jim and his wife were very happy to return to London.
- 9) They remember their country adventure with pleasure. _____
- 10) They often go to Suffolk to see their new friends. _____

Задание 3. Лексико-грамматический аспект

Choose the options from a) to c) below to fill in the gaps from 1) to 10) in the text.

People say there's (1) _____ to compare with a (2) _____ holiday. Personally I think it's only for the (3) _____. Be prepared for damp, mosquitoes and beetles. This sort of holiday (4) _____ the young how to survive, and strangely (5) _____ they seem to enjoy (6) _____, finding great pleasure (7) _____ making bonfires and cooking barbecues. Many European (8) _____ are open (9) _____ early May to the end of September. Many of (10) _____ have a store, a cafe, a swimming area, a playground, a kitchen and laundry facilities.

	A	B	C
1)	something	anything	nothing
2)	camp	camping	camps
3)	young	youth	younger
4)	learns	teacher	teaches
5)	yet	enough	too
6)	its	it	them
7)	from	with	in
8)	playgrounds	campgrounds	grounds
9)	by	from	since
10)	their	they	them

Образец бланка ответов

Ф.И.О. экзаменуемого _____

Класс _____

Ф.И.О. ведущего учителя _____

Задание 2

Sentence number	TRUE	FALSE	NOT STATED
1			
2			
3			
4			
5			
6			
7			

8			
9			
10			

Задание 3

1	2	3	4	5	6	7	8	9	10

Приложение к Заданию 1. Говорение

Примерный текст для устного высказывания

Summer Holidays.

Summer is wonderful! There are many long sunny days and there is no school! There are new friends and many interesting things to see and to do. It's nice to spend some weeks out of a noisy town.

It's nice to walk in the green fields, to watch the clouds, to sit down by a river or a lake on soft green grass.

It's pleasant to climb the high hills, to swim and to fish.

It's fun to play games outdoors all the time.

Rest at the seaside.

I was at the seaside in June. What a beautiful place it was! There was a big sea and high mountains there. Different exotic plants grew there. I made a lot of new friends there and we had a lot of fun together.

What fine weather it was! It was hot and sunny and we spent the whole day on the beach. We took picnic baskets, beach towels to lie on and a beach umbrella to shade us from too much sun.

The first thing we did was to jump into the water. We swam, bathed, splashed and dived, paddled in and out in the water. When I wanted to be a diver, I put on my special clothes: a mask and flippers. Then I explored under the waves. I saw different fish, starfish, sea horses, jellyfish, corals and seaweeds. That was fun!

When we were tired of swimming, we played on the sand. Little children dug a sandy shore with a spade and made holes. But my friends and I dug a tunnel or built a castle of the sand. We enjoyed lying under the mountains of sand with only a head sticking out.

Sometimes big waves came and washed everything away - the castle, the mountains of sand and the tunnel. Waves brought different things to the beach: grass, shells, beautiful stones and seaweeds. It was fun to collect them. Of course, I sunbathed a lot and soon I looked brown.

When we were hungry, we had a snack. The lunchtime was the best time of all! Our sandwiches tasted better than they did at home. When we were thirsty, we drank cold lemonade from paper cups. The cups were big. We couldn't go into the water right after eating. But we could go for a walk. We loved to walk along the beach and to pick up stones and pretty shells. When we found some very pretty shells, we took them home. One day I found an interesting shell. It looked like a clam.

A lot of sea-gulls flew over the water and we enjoyed watching them. The sea-gulls were looking for food. Their food was the fish that lived in the sea.

At the end of the day the sun was setting and it was time to go home. We gathered our beach towels, our beach umbrellas and said good-bye to the beach until next morning.

In the evening, it was fun to walk along the prom and to listen to the brass band. I had a wonderful day at the seaside because every day there was something that was fun to do.

Rest in the country.

I left for the country in July. I spent a month there. I made a lot of new friends there and we had a lot of fun together. What fine weather it was! There were a lot of sunny days and we were outdoors all day long.

We went for long walks in the woods. We explored wild life in the woods. We picked up beautiful flowers, gathered berries and mushrooms. It was difficult to find them under the leaves without a stick. We saw different birds and insects in the

woods. We often saw squirrels in the woods. It was fun to watch them. They were climbing trees and jumping from branch to branch.

What a beautiful place it was! There was a river not far from the forest. We swam, bathed, splashed and paddled in and out in the water. We went fishing and boating. We played different games outdoors. We played football, volleyball and hide-and-seek. We flew kites, climbed high mountains and rode a bicycle. It was great!

Besides, I helped my parents to work in the garden. I helped my parents to look after the crop. I watered the crop in dry weather. I had a nice watering-can so it was not a problem. I dug the ground with a spade. I weeded my crop from time to time. I put on my gloves or took a hoe because some weeds were prickly. I enjoyed the results of my work. At the end of July when the harvest time came, we gathered a fine crop of vegetables: cucumbers, tomatoes, potatoes, onions and berries: black, white and red currants, raspberries and gooseberries. I did it with pleasure because they smelt wonderful and tasted sweet.

I had a wonderful time in the country because every day there was something that was fun to do.