

**МАТЕРИАЛЫ ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ
ОБУЧАЮЩИХСЯ ПО УЧЕБНОМУ ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»
ПО ИТОГАМ 4 КЛАССА**

1. Нормативные правовые, другие документы, на основании и в соответствии с которыми разработаны КИМ для промежуточной аттестации по английскому языку по итогам 4 класса

1. Положение о промежуточной аттестации обучающихся в МБОУ гимназии № 11 г.о. Самара.
2. Рабочая программа по английскому языку. 2 - 4 классы.

2. Цели промежуточной аттестации по английскому языку по итогам 4 класса

1. Установление фактического уровня сформированности коммуникативной компетенции обучающихся по итогам 4 класса и соотнесение этого уровня с требованиями рабочей программы.
2. Контроль выполнения календарно-тематического планирования учебного предмета «Английский язык».

3. Задачи промежуточной аттестации по английскому языку по итогам 4 класса

1. Определение успешности выполнения обучающимися учебного плана.
2. Формирование тестинговой культуры обучающихся и своевременная подготовка обучающихся к успешной сдаче экзаменов, предусмотренных итоговой аттестацией через обретение ими опыта участия в промежуточных формах аттестации.

4. Форма проведения промежуточной аттестации по английскому языку по итогам 4 класса

Промежуточная аттестация проводится в форме экзамена по билетам, состоящего из устной и письменной части.

Задания билета проверяют уровень сформированности коммуникативной компетенции обучающихся в трех из пяти целевых умений – чтении, применении лексических и грамматических навыков и говорении в форме монолога с последующим обсуждением по вопросам.

При проверке умений в говорении параллельно проверяются умения аудирования и произносительные навыки учащихся, а также их социокультурные знания и умение осуществлять межличностное и межкультурное общение с применением знаний о национально-культурных особенностях своей страны и страны изучаемого языка.

5. Подготовка материала к промежуточной аттестации по английскому языку по итогам 4 класса

Используя программный материал, изученный за учебный год, учителя МО иностранных языков составляют экзаменационные билеты, их согласовывают на заседании МО, заседании методического совета и утверждают приказом гимназии.

6. Аттестационная комиссия для промежуточной аттестации по английскому языку по итогам 4 класса

Комиссия для промежуточной аттестации состоит из председателя аттестационной комиссии и членов аттестационной комиссии (ведущего учителя и учителя-ассистента (учителей-ассистентов), работающих в данном классе.

7. Список тем монологического высказывания для промежуточной аттестации обучающихся по английскому языку по итогам 4 класса

1. Seasons and clothes (Сезоны и одежда)
2. Shopping for clothes (Покупка одежды)
3. My pet (Мой питомец)
4. Food for different meals. The food I like best (Прием пищи в разное время дня. Моя любимая еда)
5. My school. School life (Школьная жизнь. Моя школа)
6. The place I live in. My flat (Жилище. Моя квартира)
7. My favourite place in Samara (Мое любимое место в Самаре)
8. London. The places to visit. The Tower, St. Paul's Cathedral, Trafalgar Square (Достопримечательности Лондона. Тауэр, Собор Святого Павла, Трафальгарская площадь)
9. London. The places to visit. Westminster Abbey, Big Ben and the Houses of Parliament, Buckingham Palace (Достопримечательности Лондона. Вестминстерское аббатство, Биг Бен и Палаты Парламента, Букингемский дворец)
10. Travelling and transport (Путешествия и виды транспорта)
11. Speak about the way you travelled to some place (Мое путешествие)
12. Speak about different hobbies. Say why it is important to have a hobby (Виды занятий в свободное время. Почему важно иметь хобби)
13. Speak about your hobby. Say how it helps in your life (Мое хобби. Как оно помогает мне в жизни)
14. My visit to the theatre (Мой визит в театр)
15. The USA. Columbus's voyages (США и открытия Христофора Колумба)
16. Symbols of the USA. American national holidays (Символы США. Американские национальные праздники)
17. Russia – my native land (Моя Родина – Россия)
18. Christmas and New Year (Рождество и Новый год)

Демонстрационный вариант экзаменационного билета

Билет №1

Задание 1. Говорение

- a) Speak to the topic “Seasons and Clothes”,
- b) Answer the questions of the examiner.

Задание 2. Чтение

- a) Read the text below and mark the statements as True (T), False (F).
- b) Get ready to read the text aloud.

WHY DO THE BIRDS HAVE SO MANY COLOURS?

NEW WORDS:

a village /'vɪlɪdʒ/ — деревня

a raven /'reɪv(ə)n/ — ворон

a grizzly bear /,grɪzli 'beə(r)/ — медведь гризли

protect /prə'tekt/ — защищать

beforehand /bɪ'fɔ:(r)hænd/ — заранее

to paint /peɪnt/ — рисовать красками, раскрашивать

to change one's mind — изменить мнение (точку зрения, решение)

Many, many years ago all the birds lived together in one village that was situated in a forest. It was very nice to live in the country in those days. Spring was the most beautiful season in the village as all the trees were green. You could see a lot of red and yellow flowers, you could drink water from the rivers and lakes.

But in those days birds and animals lived in different countries. It was difficult for the birds to go to the animals' country because there was a war between Raven and Grizzly Bear.

One day the Raven called all the other birds and said, "Tomorrow we will fight Grizzly Bear. We'll have to protect our country. I know that Grizzly Bear is preparing for the battle. But before he is ready we shall have a great dinner and we shall have a War Dance. But beforehand I will paint you all." And so he painted them. He painted them black, green, blue, yellow and red. He painted the ducks brown and grey and he painted the geese grey and white and the chicken dark yellow.

Soon the birds were hungry. They could see nice things in the kitchen and wanted to eat some dinner. But the Raven was not going to feed them. "I have changed my mind. I'll eat dinner myself," he said. "I'll fight Grizzly Bear myself. Go away."

The birds went away and left the village. The water birds went away to the lakes and the sea. Many birds went to the mountains and began to live there and some birds went to the forest of the animals' country but they never took off the paint that was on them.

- 1) All the birds lived in a big city many years ago. _____
- 2) Spring was the worst season of all. _____
- 3) The birds couldn't easily get to the animals' country. _____
- 4) The Grizzly Bear wanted to fight the Raven. _____
- 5) The birds left the Raven and took off the paint that was on them. _____

Задание 3. Грамматический аспект

Choose the options from a) to c) below to fill in the gaps from 1) to 7) in the text.

There 1) _____ four seasons in a year. February is 2) _____ month of the year. Last February 3) _____ terribly cold. A strong wind 4) _____ and the snow 5) _____ the ground. Nights 6) _____ very long and dark and we 7) _____ to go out.

	A	B	C
1)	were	are	is
2)	shorter	short	the shortest
3)	was	were	is
4)	blowing	blow	was blowing
5)	covered	is covering	covers
6)	become	became	becoming
7)	go	went	didn't go

Задание 4. Лексический аспект

Match the words in column A with their meanings in column B. there is one extra word that you don't need to use.

A	B
1) Umbrella	a) Pieces of fur that keep ears warm
2) T-shirt	b) A light shirt with soft sleeves and no collar
3) Bag	c) A container used for carrying things
4) Earflaps	d) A very useful thing when it is raining
5) Tie	e) Clothes without sleeves to wear over the shirt
6) Vest	

Приложение к Заданию 1. Говорение
Примерный текст для устного высказывания

Seasons and Clothes

There are four seasons in a year. They are winter, spring, summer and autumn. They all are very different in our country. We have hot, dry summers, severe winters, rainy autumns and cool springs. That's why we have a lot of different clothes. We have clothes for spring, summer, winter and autumn.

When it is winter, it is usually frosty. That is why people wear warm fur hats (sometimes hats with earflaps), scarves, fur collars, overcoats, mittens and trousers. They also wear tights under their trousers and pullovers under their overcoats. They wear warm fur boots.

When it is autumn or spring, it often rains. Sometimes it rains cats and dogs that's why people wear raincoats. They also take umbrellas when they go out. They wear woollen hats, gloves or mittens. During these two seasons, people usually wear trousers, but sometimes women wear tights and skirts. Many people wear rubber boots, because there are a lot of puddles in the streets. And when it is dry, people wear jackets, instead of raincoats.

When it is summer, women and girls wear light dresses with short sleeves and without collars or skirts and blouses. And men and boys wear shorts or jeans and T-shirts. People also wear light summer shoes, sandals or comfortable trainers (sneakers).

Except season clothes, we also have clothes for school, casual clothes and smart clothes.

Many children nowadays wear school uniform. I am not an exception: I wear a white shirt and a pair of dark trousers. A white shirt goes well with dark trousers, I think. I wear a shirt with long sleeves. I wear a grey tie. I also wear a dark green vest with pockets and a green jacket with long sleeves. I wear a pair of socks and a pair of black shoes.

My casual clothes are jeans and a T-shirt. I also like to wear sneakers.

When I go to a party, I usually wear dark trousers with a pair of dark shoes, a black shirt with silver buttons and a grey silk tie. I think it goes well with my shirt. I wear a grey jacket with long sleeves. My trousers are not too long. They have two pockets and a zipper. I look smart in these clothes. I put on a pair of grey socks and a pair of grey leather shoes when I go to the party. They match my jacket.

We must wear neat clothes. Everybody has to take care of his clothes. As for me, I do it. When I come home after school, I fold my trousers and hang my shirt on a hanger. I clean and iron my clothes every day with an iron. Sometimes I wash my clothes and then I dry them. I also sew buttons on. I like to take care of my clothes.

When we do sports, we wear tracksuits. When we go swimming, we put on swimsuits. Boys wear trunks for swimming.

Additional questions.

- 1) What clothes do you usually wear in summer?
- 2) Do you like to wear your school uniform? Why?
- 3) What do you look like when you go to the party?

Образец бланка ответов

Ф.И.О. экзаменуемого _____

Класс _____

Ф.И.О. ведущего учителя _____

Задание 2

Sentence number	TRUE	FALSE
1		
2		
3		
4		
5		

Задание 3

1	2	3	4	5	6	7

Задание 4

A	B	C	D	E